SUMMARY OF GRANTS 2020/21			Ysgol Dewi Sant (6632066)			
	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	18,405	18,405	0		
EIG	Education Improvement Grant - Foundation Phase Element Only	124,848	124,848	0		
	Pupil Development Grant - eFSM	62,100	62,100	0		
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	27,600	27,600	0		
PLG	Professional Learning Grant	5,986	5,986	0		
ALP	Accelerated Learning Programme	62,003	62,003	0		
	TOTAL	300,942	300,942	0		
	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	18,405	0	18,405
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	124,848	0	124,848
	Pupil Development Grant - eFSM	0	0	62,100	0	62,100
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	27,600	0	27,600
PLG	Professional Learning Grant	0	0	5,986	0	5,986
ALP	Accelerated Learning Programme	0	0	62,003	0	62,003
	PLANNED EXPENDITURE TOTAL	0	0	300,942	0	300,942
	SUMMARY BY NATIONAL MISSION	Developing a high- quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self- improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	5,000	13,405	0	18,405
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	124,848	0	124,848
PLG	Professional Learning Grant	5,986	0	0	0	5,986
	PLANNED EXPENDITURE TOTAL	5,986	5,000	138,253	0	149,239

SUMMARY OF GRANTS 2020/21

Ysgol Dewi Sant (6632066)

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned
	EIG SUIVIIVIARY BY GRAINT OBJECTIVES	EIG	FP Element Only	Expenditure
nt Grant	To work towards the Foundation Phase ratios	0	124,848	124,848
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	5,000	0	5,000
	Improving the provision for learners and the engagement of learners	0	0	0
eme	Improved outcomes in literacy	6,700	0	6,700
prov	Improved outcomes in numeracy	6,705	0	6,705
Education Improvement	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
Edu	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
	PLANNED EXPENDITURE TOTAL	18,405	124,848	143,253

	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned
		eFSM	PRU / EOTAS	Early Years	Expenditure
	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	7,600	7,600
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	25,300	0	5,000	30,300
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
Pupil Development Grant	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children's learning	750	0	0	750
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	10,750	0	5,000	15,750
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	25,300	0	5,000	30,300
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	5,000	5,000
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
	PLANNED EXPENDITURE TOTAL	62,100	0	27,600	89,700

ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	50	12,979
	Year 7	0	0
	Other group requiring support	150	49,024
	Individual requiring support	0	0
a)	TOTAL		62,003
Programme	SUPPORT AREAS	Number of Pupils	Planned Expenditure
Prog	Literacy, numeracy and digital competence for exam years	100	36,045
ning	Development of independent learning skills	100	25,958
Accelerated Learning	Support and engagement through coaching	0	0
	TOTAL		62,003
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
∢	Teacher	100	36,045
	NQT	100	25,958
	Teaching Assistant	0	0
	Other Supporting Role	0	0
	N/A	0	0
	TOTAL		62,003