

SUMMARY OF GRANTS 2020/21			Ysgol Melyd (6632067)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	6,243	6,243	0		
	Education Improvement Grant - Foundation Phase Element Only	38,581	38,581	0		
PDG	Pupil Development Grant - eFSM	41,400	41,400	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	11,500	11,500	0		
PLG	Professional Learning Grant	1,970	1,970	0		
ALP	Accelerated Learning Programme	17,738	17,738	0		
TOTAL		117,432	117,432	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	135	2,712	3,396	0	6,243
	Education Improvement Grant - Foundation Phase Element Only	0	0	38,581	0	38,581
PDG	Pupil Development Grant - eFSM	0	1,916	39,484	0	41,400
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	1,085	10,415	0	11,500
PLG	Professional Learning Grant	1,970	0	0	0	1,970
ALP	Accelerated Learning Programme		0	17,738	0	17,738
PLANNED EXPENDITURE TOTAL		2,105	5,713	109,614	0	117,432
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	135	0	6,108	0	6,243
	Education Improvement Grant - Foundation Phase Element Only	0	0	38,581	0	38,581
PLG	Professional Learning Grant	1,970	0	0	0	1,970
PLANNED EXPENDITURE TOTAL		2,105	0	44,689	0	46,794

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	<b>EIG SUMMARY BY GRANT OBJECTIVES</b>	<b>Grant</b>		<b>Planned Expenditure</b>
		<b>EIG</b>	<b>FP Element Only</b>	
<b>Education Improvement Grant</b>	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	3,531	38,581	42,112
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	411	0	411
	Improved outcomes in literacy	710	0	710
	Improved outcomes in numeracy	1,591	0	1,591
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>6,243</b>	<b>38,581</b>	<b>44,824</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	35,015	0	0	35,015
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	1,758	0	0	1,758
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	4,627	0	0	4,627
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	0	0	10,415	10,415
	Encourage pupils to become independent and resilient learners	0	0	1,085	1,085
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		41,400	0	11,500	52,900

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<b>ALP SUMMARIES</b>
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	<b>PRIORITY COHORTS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	60	5,400
	Year 7	0	0
	Other group requiring support	175	12,338
	Individual requiring support	0	0
	<b>TOTAL</b>		<b>17,738</b>
	<b>SUPPORT AREAS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Literacy, numeracy and digital competence for exam years	110	15,147
	Development of independent learning skills	125	2,591
	Support and engagement through coaching	0	0
	<b>TOTAL</b>		<b>17,738</b>
	<b>CAPACITY TYPE</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Teacher	60	5,400
	NQT	0	0
	Teaching Assistant	50	9,747
	Other Supporting Role	125	2,591
	N/A	0	0
	<b>TOTAL</b>		<b>17,738</b>