

SUMMARY OF GRANTS 2020/21			Frongoch Juniors (6632125)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	8,662	8,662	0		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	26,450	26,450	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	2,485	2,485	0		
ALP	Accelerated Learning Programme	23,515	23,515	0		
TOTAL		61,112	61,112	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	751	7,911	0	8,662
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	2,300	20,902	3,248	26,450
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	0	0	0	2,485	2,485
ALP	Accelerated Learning Programme		9,070	0	14,445	23,515
PLANNED EXPENDITURE TOTAL		0	12,121	28,813	20,178	61,112
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	751	7,911	8,662
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	0	0	0	2,485	2,485
PLANNED EXPENDITURE TOTAL		0	0	751	10,396	11,147

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	<b>EIG SUMMARY BY GRANT OBJECTIVES</b>	<b>Grant</b>		<b>Planned Expenditure</b>
		<b>EIG</b>	<b>FP Element Only</b>	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	7,911	0	7,911
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	751	0	751
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>8,662</b>	<b>0</b>	<b>8,662</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	2,300	0	0	2,300
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	24,150	0	0	24,150
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		26,450	0	0	26,450

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<b>ALP SUMMARIES</b>
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	<b>PRIORITY COHORTS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	20	5,183
	Year 7	0	0
	Other group requiring support	0	0
	Individual requiring support	60	18,332
	<b>TOTAL</b>		<b>23,515</b>
	<b>SUPPORT AREAS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Literacy, numeracy and digital competence for exam years	20	5,183
	Development of independent learning skills	40	9,070
	Support and engagement through coaching	20	9,262
	<b>TOTAL</b>		<b>23,515</b>
	<b>CAPACITY TYPE</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Teacher	0	0
	NQT	0	0
	Teaching Assistant	0	0
	Other Supporting Role	40	14,445
	N/A	40	9,070
	<b>TOTAL</b>		<b>23,515</b>