

SUMMARY OF GRANTS 2020/21			Ysgol Henllan (6632127)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	3,068	3,068	0		
	Education Improvement Grant - Foundation Phase Element Only	21,002	21,002	0		
PDG	Pupil Development Grant - eFSM	5,750	5,750	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	4,600	4,600	0		
PLG	Professional Learning Grant	1,120	1,120	0		
ALP	Accelerated Learning Programme	9,377	9,377	0		
TOTAL		44,917	44,917	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	3,068	0	3,068
	Education Improvement Grant - Foundation Phase Element Only	0	0	21,002	0	21,002
PDG	Pupil Development Grant - eFSM	0	0	5,750	0	5,750
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	4,600	0	4,600
PLG	Professional Learning Grant	0	0	1,120	0	1,120
ALP	Accelerated Learning Programme	0	0	9,377	0	9,377
PLANNED EXPENDITURE TOTAL		0	0	44,917	0	44,917
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	3,068	0	3,068
	Education Improvement Grant - Foundation Phase Element Only	0	0	21,002	0	21,002
PLG	Professional Learning Grant	1,120	0	0	0	1,120
PLANNED EXPENDITURE TOTAL		1,120	0	24,070	0	25,190

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	21,002	21,002
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	1,534	0	1,534
	Improved outcomes in numeracy	1,534	0	1,534
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		3,068	21,002	24,070

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	4,600	4,600
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	5,750	0	0	5,750
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		5,750	0	4,600	10,350

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ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	0	0
	Year 7	0	0
	Other group requiring support	20	5,216
	Individual requiring support	20	4,161
	TOTAL		9,377
	SUPPORT AREAS	Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	40	9,377
	Development of independent learning skills	0	0
	Support and engagement through coaching	0	0
	TOTAL		9,377
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	20	5,216
	NQT	0	0
	Teaching Assistant	20	4,161
	Other Supporting Role	0	0
	N/A	0	0
	TOTAL		9,377