SUMMARY OF GRANTS 2020/21				Ysgol Gellifor (6632164)

	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	2,739	2,739	0
EIG	Education Improvement Grant - Foundation Phase Element Only	10,645	10,645	0
PDG	Pupil Development Grant - eFSM	1,150	1,150	0
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0
PDG	Pupil Development Grant - Early Years	2,300	2,300	0
PLG	Professional Learning Grant	1,197	1,197	0
ALP	Accelerated Learning Programme	5,814	5,814	0
	TOTAL	23,845	23,845	0

	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	2,739	0	2,739
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	10,645	0	10,645
PDG	Pupil Development Grant - eFSM	0	0	1,150	0	1,150
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
PDG	Pupil Development Grant - Early Years	0	0	2,300	0	2,300
PLG	Professional Learning Grant	0	0	1,197	0	1,197
ALP	Accelerated Learning Programme		0	5,814	0	5,814
	PLANNED EXPENDITURE TOTAL	0	0	23,845	0	23,845

	SUMMARY BY NATIONAL MISSION	Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	2,739	0	2,739
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	10,645	0	10,645
PLG	Professional Learning Grant	0	0	1,197	0	1,197
	PLANNED EXPENDITURE TOTAL	0	0	14,581	0	14,581

SUMMARY OF GRANTS 2020/21	Ysgol Gellifor (6632164)

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	10,645	10,645
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	2,739	0	2,739
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		2,739	10,645	13,384

	SUMMARY OF GRANTS 2020/21		**Ysgol Gellifor (6632164)**		

		Grant			Planned Expenditure
	PDG SUMMARY BY GRANT OBJECTIVES	**eFSM**	**PRU / EOTAS**	**Early Years**	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	1,150	0	2,300	3,450
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
	PLANNED EXPENDITURE TOTAL	**1,150**	**0**	**2,300**	**3,450**

SUMMARY OF GRANTS 2020/21	Ysgol Gellifor (6632164)

ALP SUMMARIES		

<table>
<tr><td colspan="2">PRIORITY COHORTS</td><td>Number of Pupils</td><td>Planned Expenditure</td></tr>
<tr><td rowspan="21">Accelerated Learning Programme</td><td>Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)</td><td>0</td><td>0</td></tr>
<tr><td>Vulnerable and disadvantaged children</td><td>3</td><td>5,814</td></tr>
<tr><td>Year 7</td><td>0</td><td>0</td></tr>
<tr><td>Other group requiring support</td><td>0</td><td>0</td></tr>
<tr><td>Individual requiring support</td><td>0</td><td>0</td></tr>
<tr><td>TOTAL</td><td></td><td>5,814</td></tr>
<tr><td>SUPPORT AREAS</td><td>Number of Pupils</td><td>Planned Expenditure</td></tr>
<tr><td>Literacy, numeracy and digital competence for exam years</td><td>0</td><td>0</td></tr>
<tr><td>Development of independent learning skills</td><td>3</td><td>5,814</td></tr>
<tr><td>Support and engagement through coaching</td><td>0</td><td>0</td></tr>
<tr><td>TOTAL</td><td></td><td>5,814</td></tr>
<tr><td>CAPACITY TYPE</td><td>Number of Pupils</td><td>Planned Expenditure</td></tr>
<tr><td>Teacher</td><td>0</td><td>0</td></tr>
<tr><td>NQT</td><td>0</td><td>0</td></tr>
<tr><td>Teaching Assistant</td><td>3</td><td>5,814</td></tr>
<tr><td>Other Supporting Role</td><td>0</td><td>0</td></tr>
<tr><td>N/A</td><td>0</td><td>0</td></tr>
<tr><td>TOTAL</td><td></td><td>5,814</td></tr>
</table>