

SUMMARY OF GRANTS 2020/21			Rhos Street CP School (6632255)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	7,826	7,826	0		
	Education Improvement Grant - Foundation Phase Element Only	54,641	54,641	0		
PDG	Pupil Development Grant - eFSM	23,000	23,000	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	9,200	9,200	0		
PLG	Professional Learning Grant	2,643	2,643	0		
ALP	Accelerated Learning Programme	23,142	23,142	0		
TOTAL		120,452	120,452	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	7,826	0	0	7,826
	Education Improvement Grant - Foundation Phase Element Only	0	0	54,641	0	54,641
PDG	Pupil Development Grant - eFSM	0	0	23,000	0	23,000
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	9,200	0	9,200
PLG	Professional Learning Grant	2,643	0	0	0	2,643
ALP	Accelerated Learning Programme		0	23,142	0	23,142
PLANNED EXPENDITURE TOTAL		2,643	7,826	109,983	0	120,452
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	7,826	0	0	0	7,826
	Education Improvement Grant - Foundation Phase Element Only	54,641	0	0	0	54,641
PLG	Professional Learning Grant	2,643	0	0	0	2,643
PLANNED EXPENDITURE TOTAL		65,110	0	0	0	65,110

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	54,641	54,641
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	6,793	0	6,793
	Improved outcomes in literacy	495	0	495
	Improved outcomes in numeracy	538	0	538
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		7,826	54,641	62,467

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	20,800	0	9,200	30,000
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	1,000	0	0	1,000
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	1,200	0	0	1,200
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		23,000	0	9,200	32,200

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ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	52	10,141
	Year 7	0	0
	Other group requiring support	30	13,001
	Individual requiring support	0	0
	TOTAL		23,142
	SUPPORT AREAS	Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	30	13,001
	Development of independent learning skills	52	10,141
	Support and engagement through coaching	0	0
	TOTAL		23,142
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	0	0
	NQT	0	0
	Teaching Assistant	82	23,142
	Other Supporting Role	0	0
	N/A	0	0
	TOTAL		23,142