

SUMMARY OF GRANTS 2020/21			Ysgol Clawdd Offa (6632264)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	15,343	15,343	0		
	Education Improvement Grant - Foundation Phase Element Only	84,239	84,239	0		
PDG	Pupil Development Grant - eFSM	102,350	102,350	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	31,050	31,050	0		
PLG	Professional Learning Grant	4,640	4,640	0		
ALP	Accelerated Learning Programme	48,704	48,704	0		
TOTAL		286,326	286,326	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	6,071	9,272	0	15,343
	Education Improvement Grant - Foundation Phase Element Only	0	0	84,239	0	84,239
PDG	Pupil Development Grant - eFSM	1,556	9,297	91,497	0	102,350
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	8,858	22,192	0	31,050
PLG	Professional Learning Grant	4,640	0	0	0	4,640
ALP	Accelerated Learning Programme		23,550	9,494	15,660	48,704
PLANNED EXPENDITURE TOTAL		6,196	47,776	216,694	15,660	286,326
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	10,501	0	360	4,482	15,343
	Education Improvement Grant - Foundation Phase Element Only	84,239	0	0	0	84,239
PLG	Professional Learning Grant	2,840	360	1,080	360	4,640
PLANNED EXPENDITURE TOTAL		97,580	360	1,440	4,842	104,222

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	84,239	84,239
	Improving teaching and learning	9,272	0	9,272
	Addressing learners' barriers to learning and improving inclusion	4,842	0	4,842
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	800	0	800
	Improved outcomes in numeracy	429	0	429
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		15,343	84,239	99,582

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	1,188	0	22,192	23,380
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	83,259	0	581	83,840
	Develop parental engagement and engagement with families to help them support their children's learning	495	0	494	989
	Support pupils social and emotional learning	11,096	0	7,783	18,879
	Encourage pupils to become independent and resilient learners	3,526	0	0	3,526
	Ensure support staff are highly trained	1,556	0	0	1,556
	Using effective diagnostic and tracking systems to tailor support	1,230	0	0	1,230
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		102,350	0	31,050	133,400

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ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	0	0
	Year 7	0	0
	Other group requiring support	897	45,734
	Individual requiring support	1	2,970
	TOTAL		48,704
	SUPPORT AREAS	Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	0	0
	Development of independent learning skills	841	26,520
	Support and engagement through coaching	57	22,184
	TOTAL		48,704
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	732	24,270
	NQT	0	0
	Teaching Assistant	46	19,214
	Other Supporting Role	0	0
	N/A	120	5,220
	TOTAL		48,704