

SUMMARY OF GRANTS 2020/21			Ysgol Trefnant (6633316)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	3,942	3,942	0		
	Education Improvement Grant - Foundation Phase Element Only	25,034	25,034	0		
PDG	Pupil Development Grant - eFSM	11,500	11,500	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	3,450	3,450	0		
PLG	Professional Learning Grant	1,409	1,409	0		
ALP	Accelerated Learning Programme	11,323	11,323	0		
TOTAL		56,658	56,658	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	1,781	2,161	0	3,942
	Education Improvement Grant - Foundation Phase Element Only	0	0	25,034	0	25,034
PDG	Pupil Development Grant - eFSM	0	151	11,349	0	11,500
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	3,450	0	3,450
PLG	Professional Learning Grant	0	0	0	1,409	1,409
ALP	Accelerated Learning Programme		0	7,549	3,774	11,323
PLANNED EXPENDITURE TOTAL		0	1,932	49,543	5,183	56,658
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	3,698	0	244	3,942
	Education Improvement Grant - Foundation Phase Element Only	25,034	0	0	0	25,034
PLG	Professional Learning Grant	373	1,036	0	0	1,409
PLANNED EXPENDITURE TOTAL		25,407	4,734	0	244	30,385

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	25,034	25,034
	Improving teaching and learning	440	0	440
	Addressing learners' barriers to learning and improving inclusion	2,840	0	2,840
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	173	0	173
	Improved outcomes in numeracy	489	0	489
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		3,942	25,034	28,976

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	2,343	0	3,450	5,793
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	151	0	0	151
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	9,006	0	0	9,006
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		11,500	0	3,450	14,950

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ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	0	0
	Year 7	0	0
	Other group requiring support	0	0
	Individual requiring support	60	11,323
	TOTAL		11,323
	SUPPORT AREAS	Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	0	0
	Development of independent learning skills	60	11,323
	Support and engagement through coaching	0	0
	TOTAL		11,323
	CAPACITY TYPE	Number of Pupils	Planned Expenditure
	Teacher	0	0
	NQT	0	0
	Teaching Assistant	60	11,323
	Other Supporting Role	0	0
	N/A	0	0
	TOTAL		11,323