SUMMARY OF GRANTS 2020/21			Christ the Word (6635902)			
	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	31,011	31,011	0		
	Education Improvement Grant - Foundation Phase Element Only	95,352	95,352	0		
	Pupil Development Grant - eFSM	201,250	201,250	0		
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	20,700	20,700	0		
PLG	Professional Learning Grant	9,573	9,573	0		
ALP	Accelerated Learning Programme	98,046	98,046	0		
	TOTAL	455,932	455,932	0		
	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	11,454	13,557	6,000	31,011
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	95,352	0	95,352
	Pupil Development Grant - eFSM	12,000	10,250	172,000	7,000	201,250
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	2,500	1,500	16,700	0	20,700
PLG	Professional Learning Grant	9,573	0	0	0	9,573
ALP	Accelerated Learning Programme		0	0	98,046	98,046
	PLANNED EXPENDITURE TOTAL	24,073	23,204	297,609	111,046	455,932
	SUMMARY BY NATIONAL MISSION	Developing a high- quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self- improving system	Planned Expenditure Total
EIG	Education Improvement Grant	4,500	9,057	6,660	10,794	31,011
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	95,352	0	95,352
PLG	Professional Learning Grant	9,573	0	0	0	9,573
	PLANNED EXPENDITURE TOTAL	14,073	9,057	102,012	10,794	135,936

SUMMARY OF GRANTS 2020/21

Christ the Word (6635902)

	EIC CHIMANA DV DV CDANT ODJECTIVES	Grant		Planned
	EIG SUMMARY BY GRANT OBJECTIVES	EIG	FP Element Only	Expenditure
Education Improvement Grant	To work towards the Foundation Phase ratios	0	95,352	95,352
	Improving teaching and learning	4,500	0	4,500
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	9,717	0	9,717
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	8,299	0	8,299
	Reducing the impact of deprivation on educational outcomes	8,495	0	8,495
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
	PLANNED EXPENDITURE TOTAL	31,011	95,352	126,363

SUMMARY OF GRANTS 2020/21

Christ the Word (6635902)

	DDC CLIMANA DV DV CDANIT OD ITCTIVEC	Grant			Planned
	PDG SUMMARY BY GRANT OBJECTIVES	eFSM	PRU / EOTAS	Early Years	Expenditure
	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	3,000	0	2,500	5,500
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	2,500	2,500
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	4,750	0	1,500	6,250
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	2,000	0	14,200	16,200
ant	Develop parental engagement and engagement with families to help them support their children's learning	15,000	0	0	15,000
ıt Gr	Support pupils social and emotional learning	30,000	0	0	30,000
pmer	Encourage pupils to become independent and resilient learners	5,500	0	0	5,500
Pupil Development Grant	Ensure support staff are highly trained	7,000	0	0	7,000
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	88,000	0	0	88,000
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	34,000	0	0	34,000
	Reduce the number of cases where eFSM receive fixed-term exclusions	5,000	0	0	5,000
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	7,000	0	0	7,000
	PLANNED EXPENDITURE TOTAL		0	20,700	221,950

ALP SUMMARIES

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	105	57,260
	Vulnerable and disadvantaged children	60	19,087
	Year 7	0	0
	Other group requiring support	25	10,136
	Individual requiring support	75	11,563
ىه	TOTAL		98,046
Programme	SUPPORT AREAS	Number of Pupils	Planned Expenditure
Pro	Literacy, numeracy and digital competence for exam years	15	20,932
nin	Development of independent learning skills	135	30,650
Leal	Support and engagement through coaching	115	46,464
ated	TOTAL		98,046
Accelerated Learning	CAPACITY TYPE	Number of Pupils	Planned Expenditure
Ā	Teacher	115	42,631
	NQT	100	33,395
	Teaching Assistant	50	22,020
	Other Supporting Role	0	0
	N/A	0	0
	TOTAL		98,046