

SUMMARY OF GRANTS 2020/21			Ysgol Merllyn (6642003)			
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	8,019	8,019	0		
	Education Improvement Grant - Foundation Phase Element Only	45,259	45,259	0		
PDG	Pupil Development Grant - eFSM	29,900	29,900	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	4,600	4,600	0		
PLG	Professional Learning Grant	2,422	2,422	0		
ALP	Accelerated Learning Programme	19,471	19,471	0		
TOTAL		109,671	109,671	0		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	3,019	5,000	0	0	8,019
	Education Improvement Grant - Foundation Phase Element Only	0	0	45,259	0	45,259
PDG	Pupil Development Grant - eFSM	0	0	29,900	0	29,900
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	4,600	0	4,600
PLG	Professional Learning Grant	1,950	0	0	472	2,422
ALP	Accelerated Learning Programme		10,790	8,681	0	19,471
PLANNED EXPENDITURE TOTAL		4,969	15,790	88,440	472	109,671
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	8,019	0	0	0	8,019
	Education Improvement Grant - Foundation Phase Element Only	45,259	0	0	0	45,259
PLG	Professional Learning Grant	1,950	472	0	0	2,422
PLANNED EXPENDITURE TOTAL		55,228	472	0	0	55,700

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	0	0
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	45,259	45,259
	Improved outcomes in literacy	3,019	0	3,019
	Improved outcomes in numeracy	5,000	0	5,000
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		8,019	45,259	53,278

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	29,900	0	4,600	34,500
	Encourage pupils to become independent and resilient learners	0	0	0	0
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0
PLANNED EXPENDITURE TOTAL		29,900	0	4,600	34,500

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<b>ALP SUMMARIES</b>
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	<b>PRIORITY COHORTS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	25	8,681
	Year 7	0	0
	Other group requiring support	90	10,790
	Individual requiring support	0	0
	<b>TOTAL</b>		<b>19,471</b>
	<b>SUPPORT AREAS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Literacy, numeracy and digital competence for exam years	0	0
	Development of independent learning skills	90	10,790
	Support and engagement through coaching	25	8,681
	<b>TOTAL</b>		<b>19,471</b>
	<b>CAPACITY TYPE</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Teacher	90	10,790
	NQT	0	0
	Teaching Assistant	25	8,681
	Other Supporting Role	0	0
	N/A	0	0
	<b>TOTAL</b>		<b>19,471</b>