SUMMARY OF GRANTS 2020/21			Brymbo Aided (St. Mary's) (6653342)			
	GRANT TYPE	Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	5,716	5,716	0		
EIG	Education Improvement Grant - Foundation Phase Element Only	35,009	35,009	0		
	Pupil Development Grant - eFSM	44,850	44,850	0		
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	5,750	5,750	0		
PLG	Professional Learning Grant	1,947	1,947	0		
ALP	Accelerated Learning Programme	18,117	18,117	0		
	TOTAL	111,389	111,389	0		
	SUMMARY BY EXPENDITURE TYPE	Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
FIC	Education Improvement Grant	0	0	5,716	0	5,716
EIG	Education Improvement Grant - Foundation Phase Element Only	0	0	35,009	0	35,009
	Pupil Development Grant - eFSM	2,350	0	42,500	0	44,850
PDG	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	5,000	750	0	0	5,750
PLG	Professional Learning Grant	0	0	0	1,947	1,947
ALP	Accelerated Learning Programme		0	18,117	0	18,117
	PLANNED EXPENDITURE TOTAL	7,350	750	101,342	1,947	111,389
	SUMMARY BY NATIONAL MISSION	Developing a high- quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self- improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	5,716	0	5,716
EIG	Education Improvement Grant - Foundation Phase Element Only	17,510	0	17,499	0	35,009
PLG	Professional Learning Grant	1,947	0	0	0	1,947
	PLANNED EXPENDITURE TOTAL	19,457	0	23,215	0	42,672

# **SUMMARY OF GRANTS 2020/21**

# Brymbo Aided (St. Mary's) (6653342)

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned
	EIG SOIVIIVIARY BY GRAINT OBJECTIVES	EIG	FP Element Only	Expenditure
	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	0	35,009	35,009
Grant	Improving the leadership of educational settings	0	0	0
nt Gr	Improving the provision for learners and the engagement of learners	0	0	0
Education Improvement	Improved outcomes in literacy	0	0	0
prov	Improved outcomes in numeracy	0	0	0
n In	Reducing the impact of deprivation on educational outcomes	5,716	0	5,716
catio	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
Edu	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
	PLANNED EXPENDITURE TOTAL		35,009	40,725

# **SUMMARY OF GRANTS 2020/21**

# Brymbo Aided (St. Mary's) (6653342)

	DDC CLIMANA DV DV CDANIT OD IFCTIVEC	Grant			Planned
	PDG SUMMARY BY GRANT OBJECTIVES	eFSM	PRU / EOTAS	Early Years	Expenditure
	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	2,000	2,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	750	750
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	21,650	0	0	21,650
ant	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
nt Gr	Support pupils social and emotional learning	0	0	0	0
pmer	Encourage pupils to become independent and resilient learners	1,200	0	0	1,200
oil Development Grant	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
Pupil	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	22,000	0	0	22,000
	Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	3,000	3,000
	PLANNED EXPENDITURE TOTAL		0	5,750	50,600

### **ALP SUMMARIES**

	PRIORITY COHORTS	Number of Pupils	Planned Expenditure
	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	0
	Vulnerable and disadvantaged children	24	8,822
	Year 7	0	0
	Other group requiring support	111	4,295
	Individual requiring support	18	5,000
a	TOTAL		18,117
Programme	SUPPORT AREAS	Number of Pupils	Planned Expenditure
Pro	Literacy, numeracy and digital competence for exam years	0	0
ning	Development of independent learning skills	0	0
Lear	Support and engagement through coaching	153	18,117
ated	TOTAL		18,117
Accelerated Learning	CAPACITY TYPE	Number of Pupils	Planned Expenditure
Ā	Teacher	0	0
	NQT	0	0
	Teaching Assistant	18	5,000
	Other Supporting Role	135	13,117
	N/A	0	0
	TOTAL		18,117