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# Guidance Notes: Education Improvement Grant (EIG) 2022-23

*Welsh Government Terms and Conditions &  
Frequently Asked Questions*



## Contents

1.1 Purpose of the Funding	3
1.2 School Development Plans	3
1.3 Specific conditions	3
Frequently Asked Questions (FAQ's)	4-5
Foundation Phase	5
Welsh in Education	5
14-16 Learning Pathways	5

## 1.1 Purpose of the Funding

The purpose of the funding is to support the delivery of the aspirations and priorities for schools and education.

The Funding must support delivery of our Curriculum for Wales and its enabling objectives.

In delivering the Curriculum for Wales, we continue the need to focus on the four enabling objectives around which this grant is structured:

- Developing a high-quality education profession
- Inspirational leaders working collaboratively to raise standards
- Strong and inclusive schools committed to excellence, equity and well-being *and*
- Robust evaluation and accountability arrangements supporting a self-improving system

## 1.2 School Development Plans

Individual school-level grant spending plans are not required.

Schools will use their School Development Plans to iterate how they will use their funding to achieve their outcomes. There is a section on the Grants Planning Dashboard for schools to complete as part of their school improvement planning process.

Consortia Supporting Improvement Advisers will provide support and challenge to schools to ensure their school development plans appropriately reflect their improvement journey and local priorities.

## 1.3 Specific conditions

The Education Improvement Grant includes Funding to support schools in undertaking certain elements of their statutory duties. A brief summary of these requirements are set out below:

### **Foundation Phase element**

The Funding allocation must be used to support the Foundation Phase staff to learner ratios. As part of the delivery of a high quality and effective Foundation Phase curriculum (including payment for supply cover for absences other than for training purposes) settings must be working towards or to achieving the Foundation Phase ratio of 1:8 for Nursery and Reception and 1:15 for Year 1 and Year 2.

### **Welsh in Education Strategic Plans**

The Funding must be used to support the delivery of local authority Welsh in Education Strategic Plans in working towards the aims of Cymraeg 2050.

## Frequently Asked Questions (FAQ's)

### **FAQ 1: What is the delegation rate to schools?**

The Terms and Conditions of the EIG require a minimum delegation of 80% to schools. For 2022/23, 89.50% of the grant is delegated.

### **FAQ 2: What enabling objectives will the grant support?**

The funding will support the strategic objectives set out in our national priorities for education:

- Developing a high-quality education profession
- Inspirational leaders working collaboratively to raise standards
- Strong and inclusive schools committed to excellence, equity and well-being *and*
- Robust evaluation and accountability arrangements supporting a self-improving system

Initiatives supported by the grant must be sustainable, learner focused and in line with the Well-being of Future Generations Act.

### **FAQ 3: Will the overall figure for EIG have to be allocated against literacy, numeracy, Welsh in Education etc. in the school improvement plan?**

Schools are not required to classify spend in relation to the Purposes of the Grant. It is for individual headteachers in consultation with their Supporting Improvement Adviser to determine how much and on which priority area they wish to spend the grant. Details must be incorporated into the school development plan.

### **FAQ 4: Will I have to produce a separate costed annual plan?**

School-level grant spending plans are not required. However, there is a clear expectation for schools to provide a breakdown of their EIG in their SDP.

### **FAQ 5: Will the consortium provide a template?**

GwE provides a template for schools to use as part of the Grants Planning Dashboard. You are asked to complete this as part of your school development planning process and to share it with your Supporting Improvement Adviser. You are also required to upload a copy of your School Development Plan to G6.

## **FAQ 6: Foundation Phase**

### ***Will I receive a separate allocation to meet the required ratios within Foundation Phase?***

No, the allocation of funding will be left to each headteacher to determine. They must however be mindful of the requirements within the grant terms and conditions that schools should work towards achieving the recommended ratios.

### ***How has this funding been distributed?***

The funding has been delegated to individuals LAs & the mechanism for the distribution of this grant is determined at individual LA level.

### ***Non-Maintained Foundation Phase Settings - How has this funding been distributed?***

The funding has been delegated to LAs and the mechanism for the distribution of this element of the grant is determined at LA level.

## **FAQ 7: Welsh in Education**

### ***How has this funding been distributed?***

The funding has been delegated to individual LAs and the mechanism for the distribution of this element of the grant is determined at LA level.

## **FAQ 8: 14-16 Learning Pathways**

### ***How has this funding been distributed?***

The funding has been delegated to individual LAs and the mechanism for the distribution of this element of the grant is determined at LA level.