

GwE Bulletin

COLLABORATING LEARNING SUCCEEDING



THE FINAL ISSUE [308]



After 10 years and 307 issues of the GwE Bulletin, this will be the final issue. As the service comes to an end, we wanted to take a moment to reflect on the journey we've shared since GwE was established in 2013. The bulletin has been a key platform for sharing Professional Learning opportunities, supporting educators and fostering collaboration across the region.

As we approach the end date of the service, we wish to extend our profound gratitude for the trust, collaboration and support you have demonstrated over the years.

On behalf of the entire team at GwE, we extend our sincerest thanks for your contributions and friendship over the course of our journey together as a regional service.

GWE NEWS AND INFORMATION



Q° TEACHING ASSISTANTS LEARNING PATHWAY [TALP]

Aspiring HLTA Programme - Cylch 11



APPLICATIONS FOR THE ASPIRING HLTA PROGRAMME CYLCH 11 ARE OPEN

The Aspiring HLTA programme supports the most experienced Teaching Assistants who wish to develop their skills further and prepare for HLTA status Assessment. It is a four Module programme over two terms.

The programme will be held between September 2025 and March 2026 [one day per half term].

CLOSING DATE: 11/07/2025 | APPLICATION FORM: https://bit.ly/3QUH1qw | Further information available from Wendy Williams.

An exciting opportunity for new Teaching Assistants!

The Induction Programme for New Teaching Assistants is for individuals newly appointed to their role.

This national programme will be delivered on a digital platform. Training can be completed at a time convenient to the teaching assistants and their setting. For more information and details of how to register, click here.















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GwE Support Centre











Welsh Language Sabbatical Courses

WELSH ENTRY LEVEL COURSE FOR ENGLISH-MEDIUM PRIMARY SCHOOL TEACHING ASSISTANTS

5 week full-time course at St.Asaph Language Centre: 02/06/2025 - 04/07/2025



GLOBAL FUTURES: INTERNATIONAL LANGUAGES

GwE International Languages Newsletter: PRIMARY | SECONDARY















